CLOTHES METAPHOR IN SCHOOL AS AN ORGANIZATION

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School organization is one of the most complex organizations. For it to be easily underscored, the use of metaphor is advantageous.

Metaphors become vernacular avenues for articulating our cognition of school and its milieu within a precise cultural historic framework. The effectiveness and substance of the metaphor is its capability to entice attention to and concur for the details of correspondences, likenesses and incompatible opposites on which our world banks on (Hawkes, 1972).

In my viewpoint, clothes metaphor would best describe and express my perspective of school system as a complex organization. The clothes metaphor suggests that school system is continuously shifting based on the necessity and demands of uncompromisingly changing requests in the clientele. We wear clothes conferring to occasion and setting. We choose what to wear that best matches our preference. This is synonymous with the school system which varies according to the demand of the present circumstances. Same thing, like clothes, there are components of school systems that we cannot ‘wear’ anymore for the reason that they do not fit our size or they simply worn out. It is either we repair the old ones or hide it in the closet and wear new ones: something that is valuable and suitable as the present situation.

Undoubtedly, clothes are one of human necessities which we all require to survive. They are used to cover our body and shield it from any risky weather conditions. School system, which is an organization of academe, nurtures the fundamental learning needs and guard and prepare learners from punitive consequences brought about by deficiency in education.
Indeed, the metaphor of the school system as clothes permits us to decipher the facets of change, necessity and variation which are the best descriptions of a school system as a complex organization.

References: