CO-TEACHER, CO-MENTOR, FRIEND

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Having a co-worker who is inclined to share his knowledge and experiences makes any teaching journey an enjoyable one.

Learning through experience is important but I am quite convinced that learning these experiences with someone who is also eager to improve himself touches the unique feature of this noble profession – teaching teachers.

Modesty aside, teachers have their own skills, abilities and work values that deserve to be passed on to their co-workers. And if someone is dreaming for a working environment, full of understanding and support, every teacher must learn the art of mentoring.

Mentoring is not an affair of age. Newly-hired teachers can share their vibrant spirit and fresh ideas. Seasoned teachers can offer their techniques and wisdom. But the fact of the matter still remains, teachers have their individual needs. Maybe not because of age but for how our characters were developed.

Some teachers need to learn the value of patience and temperance. Others may need of more punctuality and prudence.

To deliver a message or an act of love and compassion to our co-teachers bears the responsibility of making them realize that someone really cares for the school, for the students and for them. This time, humility paves the way. It is not always a question of who is correct and who is wrong. How things can be improved is the essence of why we care for each other.
Being a mentor to each other, some develop a deeper relationship, FRIENDSHIP. Lot of talks, lot of laughs, lot of time spending together, create some sort of confidence and strength. A family outside our usual home.

A happy friend who is not jealous, rather push you to reach your dream. A genuine friend who will help you see your weaknesses.

To come to work just to work may achieve your tasks. I will personally choose to work because I was motivated to do it and I will collaborate with my co-workers and friends to accomplish our main goal – to serve the Filipino students.

References: