COLLABORATION: A MUST-HAVE

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During this pandemic we are introduced to different learning modalities wherein most public schools are using Self Learning Modules (SLM). In this current situation outside the traditional education set-up, we must strengthen our relationship with parents, students’ families, as well as to the community they belong, for us to make sure that learning will never be stopped by this pandemic, and it is for us teachers to easily monitor students’ responses at home.

At this point we need to be more connected and to reach out to students’ parents/guardians because unlike in the face-to-face or the traditional set-up we can monitor our students’ progress inside our class, which is far different from what we have today that we cannot see how they answer the provided modules to them. Parents are our partners most specially at this new normal. Let us engage the parents in the educative process. Well supported students at home and in school probably lead to academically performing learners.

Community is also our stakeholders in education. We must work hand in hand for the benefit of everyone. Having disciplined citizens will promote positive response to our nation, that is why school, and the community should be working together in molding our youth to be disciplined and law-abiding citizens.

An open communication between school, home, and community is the strongest foundation that we can build for us to have quality outputs, and that is, our disciplined and goal-oriented graduates. Communication is a two-way process, as teachers we must voice out our observations and listen to our students’ parents of why and what is going
on to their children so that we can guide them better. We can take the opportunity of 
knowing our students during retrieval and distribution of modules, we can talk for a 
while to the parents while making sure that we practice safety protocols, through it we 
can better understand what they are going through.

School initiation with home support and community involvement will let us 
produce performing and successful graduates, with this we can truly say that as they go 
out of the school premise, they can now show the world their full potentials.

References: