COLLABORATIVE WORK IN BOOSTING THE STUDENTS INTEREST IN MATHEMATICS ASSIGNMENTS

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Accomplishing an assignment in Mathematics plays a vital role in students learning process. In order to make the students obtain more knowledge and perform the skills that they have learned in class, the teacher provides the students assignments which gives students opportunity to practice the said skills and knowledge. In addition to that, assignments engage students in purposeful work each day of the cycle, from introduction of a prompt to production of a product. Although assignment has a lot of benefits, for students who are having a hard time in doing their assignments especially in mathematics, it is often a contentious issue. Since the common way of administering assignments in mathematics is through individual work, most of the student’s neglect doing their assignments.

In the study of Curtis (2009), “Improving Achievement and Interest Through Collaborative Learning in Math Class” the researcher found out that the use of collaborative learning groups and whether working in groups changed students’ individual achievement and students’ interest toward mathematics. He discovered that the students working together can have an impact on the interest of students and how well they work together.

Furthermore, utilizing collaborative work in making an assignment in mathematics will enhance the interest of the students. It will also make them enjoy the task given to them because they have each other’s back in fulfilling their goal. With that, they may find doing mathematics assignments more enjoyable.
References: