COLLAGE OF LEARNING

by:

Mikka Mae F. Padaong
Teacher-Applicant

Learning is a significant outcome in undertaking teaching process. Teaching a child to read, write, identify, recognize, analyze and evaluate are some of the goals to achieve learning. These are also the components of learning that must be utilized to make ease and enjoyment.

Learning varies from different aspects of learning. It is not a one-way process to obtain. Strategies and techniques are needed to implore to be effective in determining learning. In art, the term “collage” is derived from a French word meaning to glue. Creating an all-inclusive effect in learning, it must vary from diverse perspectives and instill the significance of learning.

Philippine education can be considered as to having “collage” or variety of learning in different modes. It also indicates the diversity of culture and traditions. Yet, it gives focus to the topic that considers the content. Instructions are given differentiated to achieve the objectives of the lesson.

Differentiated instruction is considered to identify the skills and knowledge of individuals. This will be an aid to easily determine the appropriate tasks for the learner. Through several applications learning can be known accordingly.

Lessons are presented in ranges of age, gender, skills, and capacity of learning. Appropriateness and timeliness are also expected. Preparedness must also be observed in the nature of presenting the teaching-learning development. Continuous process should be measured to have an accurate evaluation of learning.

The perspectives of identifying the cognition of learners is reflected to have appropriateness of giving application to tasks. There is capacity on developing such content based on curriculum guides and schema. But with proper identification to whom it is intended for, there will be a parallel approach on reflecting precise product.
Differentiation may be performed based on instruction, still the possibility of the wider range of clear understanding can be shown through the performance of the learner and the sharing of knowledge and content in different point of view but oneness in the expected result.

The beauty of creation can be perceived at the end of its means because of variety and diverse learning.

References:

http://en.wikipedia.org/wiki/collage

Health and Home 2012 Edition (p.12)