COLLECTING FEEDBACKS: SHAPING RESPONSIVE TEACHERS

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Feedback is a communication given to the student or teacher about the learner’s performance relative to learning goals or results. It can be an assessment that can be used towards improvement in students’ learning.

It can be about the result of the activity, the procedure of the activity, the student’s management of their learning. Though research has proven it to be beneficial, it’s not always practiced by teachers. Choosing the type of feedback, the way, and the timing of its use can have positive effects on students in the classroom.

Research about feedback shows that it has a very high effect on learning. However, it also has a high range of effects on different conditions. Based on some studies feedback can have negative effects and make things worse. Therefore, it is important to understand the potential benefits and the possible limitations of feedback in the teaching and learning approach.

As teachers, we must give importance to our student’s feedback about our teaching techniques and the way we treat our students. Here are some compilations on the benefits that we can gain in having feedback from our learners:

1. **Re-align expectations for teachers’ performance and students’ outcomes.**

   We, as teachers are being held accountable for our student’s performance, Expectations for teacher performance should align with those for student outcomes.
2. Feedback is of big help in management and communication: it creates a clear picture and increases transparency. It may provide positive criticism and allows us to see what everyone can change to improve their focus and results. This can also be a way of building trust in teacher-student relationships.

3. Feedback plays a crucial role in education and learning by helping adopt new knowledge sooner and avoid repetitive mistakes. The strategies and techniques that we use may not be suitable to the group of learners we are handling; it may be obsolete to them that they may found you as a boring teacher. Asking for feedback from them may help you decide what may suit them.

4. Feedback stays everyone on the path. It’s beneficial for everyone involved in any type of activities: working on a project, studying, etc. The teacher may take in always to consider the likes and dislikes of his/her learners in choosing the activity or technique for his class.

5. Feedback promotes personal and professional growth. Feedback is about listening thoroughly, taking the time to analyze, and then thinking of the best possible solution to perform better.

6. Shapes the teacher’s role as a 'guide and facilitator' who supports and nourishes students on the path of listening, thinking, and reflecting.

7. Creates responsive learners. If the goal of the feedback was explained clearly and focus on the benefits it can give to both student and teacher, students may actively give honest feedback.
References:

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