COLLEGE READINESS STANDARDS: “AN OUTCOME BASIS FOR K TO 12 GRADUATES”

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College Readiness Standard (CRS) is an “integration of competencies, cognition and reflective thinking required for K to 12 graduates to take part and become succeed – without undergoing remediation – in first level undergraduate courses in higher education according to the Commission on Higher Education (CHED)”.

Education department ensures that every graduates of Grade 12 should be qualified to go to tertiary education. In line with this, CRS aims that after 12 years of education in K to 12 Curriculum, for example, a student wants to enter college should be able to give all forms of digital texts, comfortably work with technologies and communicate to a local and global communities through new technologies.

According to Philippine Qualification Framework (PQF), it aims that, at the end of Grade 10, the learner must “possess foundational knowledge across a range of learning areas with core competencies in the use of technologies.” And by the end of Grade 12, the learner must “possess functional knowledge in the use of technologies”.

Therefore, the objective of K to 12 basic education curriculum aims to produce learners they can adapt and practice in the use of technology. They can basically pass the technology-related requirements of the College Readiness Standard (CRS) because our mantra is to produce “holistically developed Filipinos with 21st century skills”.

References:

Cruz, Isagani, “How Important in technology in K to 12 Curriculum