COMMON CLASSROOM PROBLEMS AND ITS INTERVENTION

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In all walks of life, problems are always encountered. They are just ordinary and really part of our lives. If not, we are living in a perfect world.

During the teaching-learning process, the strategies of a teacher gained are almost tried because of problems encountered in the classroom. As commonly experienced, it hindered their way and tested how far they can manage it.

One difficulty that the teacher may encounter is actually classroom management. Misconduct and misbehavior of students often led to the disruption of classes.

There are also students who are inattentive during class discussion, moving around the room without permission, doing homework in other subjects, lying head on the desk, gazing out the window or at someone in the hallway, staring fixedly at an object not related to a class activity, annoying classmates and cutting classes.

To solve the above mentioned problems, the teacher usually called the attention of those who misbehaved and ask them to listen and participate.

The teachers also give rewards for cooperative and attentive students through recognition, praises and giving extra points and punishment to those are not participating yet still making destruction.

There are also students who answer altogether or even not yet called. To resolve this problem, teacher must call only the students who raise their hands first before answering.
An untidy classroom may also be encountered. To solve this, the teacher should assign each group to clean the room before and after the classes. This will be a big help of maintaining the room clean and organize.

The teachers should create a safe environment and conducive to learning. Students will learn effectively in place where there is no distractions.

These are only some of the common problems met in the classroom but should be given an appropriate action.

When classroom strategies are executed effectively, teachers minimize the behavior that impede learning for students while maximizing the behaviors that facilitate or enhance learning instead.

References:

www.edglossary.org