COMMON PROBLEMS IN SCHOOL (DIFFICULTIES AND SOLUTIONS)
by Imelda C. Sacramento
Master Teacher I (Pinulot Elementary School)

Teachers are endowed with caring attitudes that are expressed in their day-to-day sacrifices for the schoolchildren. However, despite the conscious effort, children usually experience difficulties and problems regarding ability to accomplish assignments, chronic absenteeism, study habits, negative attitudes and the problem with self-discipline.

With reference to http://www.kappanonline.org, chronic absenteeism is defined as missing 10% or more of school days for any reason. It plays a big role in educational outcomes for students need to be in school regularly. This is for them to learn, the instruction to be effective and eventually, progress to occur.

One of the best ways to thresh out causes and come up with solutions is to conduct a dialogue wherein parents may be invited to drop by the school. The teacher may also conduct home visitations if the parents are not paying attention to the teacher’s call. A calm face-to-face exchange of observations could help to know more about what is happening with the child, ending with a promise of undertaking remediation for the sake of the young. It is also noteworthy to mention that positive attitudes of kindheartedness and patience are developed through modeling.

Regularly in attendance and doing daily assignments need strong motivation and encouragement from both parents and teacher. This call for a good partnership between both sides. Constant communication with parents for outstanding performances build confidence and strong determination to continue their good work for the development of their child. On the other hand, parents must continue to boost the confidence of their child by being appreciative no matter how small the pupil’s development is.
Moreover, interesting lessons never fail to motivate pupils to be present every day for an enjoyable participation. A teacher has to be always prepared. She has to utilize learning resources found in school for the betterment of the teaching-learning process.

Lastly, extremes of behavior need detailed consideration of past experiences in school and at home. We cannot change the behavior of a child within just a snap. Consistent interventions should be done gradually. In terms of discipline, pupils should never get hurt in the process. Instead, positive discipline should always prevail.

Reference: