COMPASSION TO CATENATE

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Teaching has been an ellipses of growth, a series of endless learnings to meet what it wants to reach: success of hungry minds.

Success does not only come in the form of diploma, but also in the gestures and words of a person. It expands to where education leads it.

It neither starts when someone graduates from college nor ends when someone settles in for a stable job.

It starts within a rapport between an educator and a child: a bond strongest inside a four-cornered classroom.

According to Lancaster (2017), it is a must that there is communication inside a class. It is a powerful connecting tool from which a student may learn the dos and don’ts in life and in academe.

To have dialogue with a student makes a teacher more of a human than of a professional; for it gets personal when a child invests his/her trust to someone who can learn from a youngster’s stories, and find a solution to solve whatever burdens a child’s psyche.

To interact with learners and fit oneself in their shoes might be one of the hardest tasks of a teacher, but it is what makes the little progresses efficient for the bigger victors of youngsters in life.
Success exists only if a child aspires to be his/her version of triumph, not replicating somebody else’s.

It is when knowledge is the living proof of authenticity and empathy: a beautiful sight to watch from afar as the future is being secured by educated and humane leaders.

References: