CONCERNING CLASSROOM ASSESSMENT

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Assessment is a method used to keep track of the success of learners in terms of learning expectations and skills growth in the 21st century; to encourage self-reflection and personal responsibility of students about their own learning; and to provide bases for profiling student results on the curriculum's learning skills and standards. For different learners who come from different environments, such as cultural backgrounds and life experiences, different styles of tests are used accordingly.

Classroom Assessment is an on-going process in which quantitative and qualitative knowledge about what learners know and can do is defined, collected, organized, and interpreted. Teachers should employ methods of classroom evaluation that are compliant with curriculum requirements. In order to fulfil or even surpass the expectations, it is necessary for teachers to always inform learners about the goals of the lesson. The instructor provides students with immediate feedback on their success in learning. Classroom evaluation also tests the learners' attainment of competencies.

As Plata (2015) pointed out, evaluating national assessment reform policies is crucial because classroom assessment and grading are the only basis for students in the Philippines for gate keeping, promotion, and academic awards. She adds that policy documents are critical instruments for the development of teachers, student placement, remediation, and planning of lessons.

References: