CONDUCTING HOME VISITATIONS

by:

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To know the pupils’ background better, home visitations are conducted by good teachers. Home visitations provide an opportunity for teachers to reach out to pupils and their families in a more relaxed and informal atmosphere. Parents and teachers get acquainted and can discuss concerns in the privacy at home. These visits help build a relationship of trust between the school and community and increase parental involvement in their children’s education.

Graff (2017) stated that home visits can establish positive contact and communication with families. They are not a replacement for parent-teacher conferences, but are a process through which teachers demonstrate their support for students’ families by visiting the home environment or an alternative location where the family feels at home and comfortable.

In organizing home visits, the teacher should first set the date for the parents or pupils to meet them. Inform parents to set up a time for the visits. Usually, due to the teachers’ busy schedules, home visitations are done after class primarily to improve learning outcomes. Pupils who are tardy, those who perform poor in class and the ones who misbehave are target of this act. The viewpoint is for the pupils’ improvement, not to frighten them for what their performances will be shared to their parents.

As teachers or should I say, as change agents, we should bear in mind home visitations are essential to most especially if these are really needed. It is incorporated in our duties and responsibilities. We should respond to the call, if the situation needs this.
Adhering to the mandates of the Department of Education will benefit all of us. Through home visitations, we may be able to understand our pupils, enhance better partnership with parents and improve learning expectations. It may require us to render more efforts but still, what we are about to do will make a difference.

Reference: