CONFLICT OF IDEOLOGIES

by:
Albert T. Gatbonton
Teacher III, Hermosa National High School

The innermost relationships in the ways school head and teaching and non-teaching staff strengthen the development and improvement of a school therefore conflict of ideologies amongst them on implementation of DepEd policy.

Teacher role and performance, school leadership, teacher satisfaction, external pressures, teacher development and enhanced student outcomes are the factors why there is a conflict of ideologies amongst school head and teaching and non-teaching staff on implementation of DepEd policy. Central and excellent webbed structures leadership and where found to be more effective than those stringy structures, and a perceived lack of leadership. The main barrier to teacher leadership concern the top-down leadership model that still dominates in many schools. Satisfaction of employee with their work and a positive view of the organization, combined with relatively extensive and sophisticated people management practices, less trust (of professionals)

work intensification, lack of control and over work are the external pressures. The role and distributive leadership for teacher’s development. The undeniably relationship between strong leadership and good student results.

A beneficial assumption of conflict theory is that human relationships and social structures all experience inequalities of power. Moreover, some individuals and groups inherently develop more power and reward than others. Those individuals and groups that benefit from a particular structure of society tend to work to maintain those structures as a way of retaining and enhancing their power.
The tensions and conflicts arise when resources, status, and power are unevenly distributed between groups in society and that these conflicts become the engine for social change are stated by conflict theory. In this case, an institution needs to solve the conflicts to have a harmonious and peaceful foundation.

Probably the most influential aspect of collaboration issues are the teacher ideologies. An ideology is a frame in the center that each person puts around her or his thoughts, opinions, and actions?

According to Ephesians 4:29, Let no corrupt communication proceed out of your mouth, but that which is good to the use of edifying, that it may minister grace unto the hearers.

References:

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