Nowadays, it is easy to become a teacher. You only have to finish Education courses and pass the licensure for teacher. Immediately, you can legally practice your profession as a teacher. With this set up, many of the new generation teachers do not have the same passion in educating the contemporary learners. The flame that used to light has diminished. It is because this noble profession has become an ordinary career that anybody can become. It is tantamount to say that this is manifested through way we handle classes, the way we relate with the students, and the way we lived out our teacherhood. This statement is neither an accusation nor a whimsical allegation for us, teachers, but an encouragement to revisit the real essence of being a teacher. Therefore, let us be enlightened with our real social rectification that all of us in this vocation ought to practice. Let us allow ourselves to be invigorated by one of world’s best teacher, Confucius.

Social Rectification or rectification of names is a social philosophy that was conceived by the great Chinese philosopher, Confucius. In the book attributed to him, Analects, he has highlighted the value of following ones social obligation. Thus, making words correspond to reality. This begins with the acknowledgement of ones role in the society. He gave emphases on the duties of those who serving in the government down to every households. He said, “A king ought to be a king”. This very word of “The Teacher” is a revelation to every citizen to act and to follow his or her own social responsibility. Fulfilment of this is a social response that each one of us ought to fulfill and realize. We are teachers and our social responsibility is to be the vessel of wisdom and guardian of truth. Thus, one should immediately put into practice what one has learned (Eno, 2015).
However, monotony of schedule has immuned us with what we usually do. Every day, we go to school just to fill up our day that we usually do. We are used with these repeated activities in our lives. Because of this, we do not know anymore the difference between spending time in school and staying in the house for we have created our comfort zone in school. Nevertheless, we need to overcome these challenges. If we consider our profession as a noble profession, school should be viewed as a sacred place wherein minds are form and learning is shared. It is also a haven for them wherein nobody would harm them, a safe refuge to stay in. Thus, we should embrace the Ren, our compassion and passion in loving of others (Stanford, 2017).

We, teachers, have a very important role in the society. We are the initiator of change in our society. Through our chalk and black board new leaders are born. Through these critical questions, new ideologies are created. We are pillars of the society and builders of the future. To them, the future generation depends on because through their sharing of wisdom may uplift one society. Likewise, we form professionals to be key figure in our society who will contribute for the progress of the nation. However, with such special title attached to our names and engraved in our lives, we have special responsibility to the society.

Our responsibility is to form future citizens as humane and productive individuals in the society. It is to realize what we ought to do in our society. It is indeed difficult to realize our social duties but it is a social imperative that we ought to do. As Confucius said, “we, teachers, need to live out our nature as teachers”. Teachers are not necessarily a man of dignity, but a man in whom the practice of virtue is protected through education (The Analects of Confucius, Supra Note 3 at XXVII).
Reference:


The Analects of Confucius, Supra Note 3 at XXVII. (n.d.).