CONSIDERING EFFECTIVENESS OF INSTRUCTIONAL METHODS

by:
MARY ANN N. HITEROZA
Teacher I, Mariveles National High School - Cabcaben

Primarily, learners are our teachers’ primary concern. The teacher must consider the student’s differences, instructional methods, tools, strategies and approaches. Newcomb et al. (1986), experts revealed that students learn best when the teachers utilize the following: varied teaching methods, approaches, and instructional materials and the art of multiple levels of questioning.

On the other hand, the teacher has to develop and enhance the knowledge of planning and polishes methods and styles of teaching for writing lesson exemplars for the continuity of the teaching.

Teachers must minimize using historical or traditional teaching methodologies. They must also base their teaching strategies on inquiry-based approach, investigations, use of different technologies, cooperative learning, and critical and creative thinking applications to some situations.

Teaching is a chance for teachers to shape the minds and touch the hearts and lives of students which simply means teachers are allowing students’ a future of good life including their physical, emotional, intellectual and social growth. Teachers may utilize in their teaching approach the use of laboratories, demonstrations, contests, use of realia, the invitation of a resource speaker, experiences debate, panel discussion and other supervised situations.

Summing all of these, teachers and students are prime factors in the teaching-learning process with the proper use of instructional methods.
References:

Shin Ho Yan A Dissertation on the Use and Effectiveness of materials and teaching strategies as Perceived by Teachers. 2007. Iowa State University, USA

Newcomb et al. (1986)