CONSISTENCY, PERSISTENCY, AND MEIOCRITY IN CLASSROOMS OBSERVATION: COT - BASED

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Classroom observation has many important educational purposes. Prior to the use of systematic observational methods on effective and efficient classroom teaching is typically consisted of subjective data based and anecdotal accounts of effective teaching. A systematic classroom-based observation is a quantitative and qualitative method of measuring a classroom behaviors that specifies the events that are to be observed and how they are to be recorded.

A classroom observation is a formal or informal observation of teaching and it is taking place in a classroom or other learning environment. Typically conducted by teachers, head teachers, master teachers and school heads, it is often used to provide teachers with constructive critical feedback and classroom behaviors between the teachers and the pupils that aimed at improving their classroom management and instructional techniques and strategies. School principal also regularly observe teachers as an extension of their formal job-performance evaluations.

Classroom teaching is a complex enterprise, with a very large number of interacting between pupils and the teacher. Because of this, classroom observation becomes highly challenging to the teacher. Classroom observation are designed to help the teacher to have more productive learning experience and strategies when they do a 50 minutes of classroom observations. As a teacher, you need evidence-based strategies to develop your practice and ensure better outcomes from your pupils.

Teachers also use a wide variety of classroom-observation methods — some may be traditional methods using chalk board and paper-based but commonly today as 21st
century teachers they are using digital and online technologies—such as overhead projector, smartphones, smart television, tablets, and subscription-based online systems—that can provide teachers with observational functionality and data analytics that would not be possible if paper-based processes were used.

Classroom observation is a resource guide and process to evaluate teacher’s performance. It's designed to help school principals and teachers to unpack and engage with the different classroom observation practice through collaboration, conversation and classroom observation. Along with better understanding of the classroom observation, it also provides valuable resources tool for practical guidance for leaders to develop their expertise in examining teaching practice.

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