CONSTRUCTIVIST MODE OF EDUCATION

by:
Irene B. Angeles
School Principal I, Sto. Domingo Elementary School

Education is the utmost essential tool of this modern world. It empowers one and all to achieve one’s life goals. Learning life skills is probably the most vital objective of good education. This is the reason why teaching considered as the noblest profession and teachers declared as modern hero of today’s generation.

Are they? But what happened to our Filipino learners? Are they the roots of declining calibration for academic status of Filipino learners? Who’s to blame?

On my standpoint, our teachers are very heroic in nature and actions that accolades their expertise in teaching and leading their students in dynamic standards on their own way of wisdom and knowledge.

I believed that the government is trying its best to secure its lion share part of the education sector of our country towards its best and standard quality. As time goes by, not only the teachers evolved but also the learners. They are evolving on their own distant interests, needs and wants. If the government implemented the constructivist mode of education, we can raise the educational system through visibility and integration of skills, knowledge and the voltage between interest and productivity. Correspondingly, we can make a curriculum that could preserve the vitals of our country in culture and diversity to fluctuate the speed of the rationality’s purpose in education and in every learner’s life.

Honestly, we need to change our educational system. A learner-centered curriculum promotes critical thinking, flexibility, creativity and active learning. We need a long term curriculum that fits to our learners. It is not just about technology but we need
to create a platform wherein learning environments give students the acquiescence to construct knowledge, formulate theories and create trends to sustain a 21st century classroom educators.

References:

https://web.tech4learning.com/a-constructivist-classroom-is-a-21st-century-classroom