CONTINUE CHANGING THE WORLD

by:
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Last year, teachers made the shift from face-to-face to pandemic pedagogy. In a matter of days, they found innovative solutions to enormous challenges. There came the designs of virtual lessons with limited time and resources. There was no roadmap or blueprint. Yes, it was not perfect. There were some mistakes along the way, but they were there for their students every single day.

They have proven that social distance does not mean relational distance. Despite the roadblocks, teachers have created a classroom community on compassion and kindness as students engage in meaningful collaboration. They have done check-ins and partnered with families.

Unlocking passion during the lockdown, teachers are attempting different ways to deliver lessons. They are reaching out to their students and inspiring hard work remotely. They are instilling hope that anything is possible. Teachers helped find resources for students who were struggling and experimented with new approaches while taking creative risks.

Teachers, together with the students, continued to learn. Most of the time, they engage in professional discussions to develop and adapt to the new normal in education.

The year 2020 has been difficult. We have seen natural disasters and an economic downturn. Teaching is especially challenging right now. It can feel draining when teachers have a barrage of queries of parents and students to answer. Also, when they do a video conference and face a wall of a black screen.
Meanwhile, some of the social media comments about teachers are downright toxic. But know this, you are impacting lives. Right now, there is a student who feels known and heard because of you. There is a student who loves to learn because of you. Some students will remember you forever, as someone who was there for them during those dark times.

You may be an unsung hero of this crisis, but please do not stop connecting with your students. You are changing the world. So, be proud because you are doing an amazing job!

References: