“CONTINUES EVOLUTION”

by:
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It is often stated that education is a never-ending process. With this, change becomes an inevitable element and a constant matter that always needs to be considered. Thus, teachers as front liners in aiming for success in access to quality education, the concept of teachers who teach are also the ones who learn. Adapting to the changes must be treated as challenges that must be faced in order to be overcome. This century demands the integration of technology and aspires for innovations that will serve as unique vessels and new means for a more fruitful learning and a greater quality of education. Relatively, Kovacs (2017) mentioned that countries all over the world have substantially increased investment in education over the past two decades, primarily channeled toward initiatives to improve access to schooling and expand associated inputs—classrooms, teachers, textbooks—to accommodate the increasing number of learners. These investments are done through the advent of change and to cope up with the demands of this current time. A continuous to change and development in the education system paved the way for the discourse of innovation and the utilization of technology.

The concept of evolution of education is one of the important discourses to be dealt with by the sector. This simply means that whatever things which seem to be effective today might not be that way for tomorrow. And, as John Dewey said, if we teach today’s students as we taught yesterday, we rob them of tomorrow. Education as an important sector of every nation should cope-up with changes that are happening and shouldn’t be left behind. So as to its workers, especially, the teachers. Teachers should be well equipped, knowledgeable and flexible to the things that may put emphasis on achieving quality education. The role of education is not just to teach concepts under the curriculum of the subject to be taught but rather to create individuals who can conquer the world and
be assets of their country. Thus, education’s role in advancing innovation and make the concept of it works is really significant and a vital one.

Hence, teachers should not consider this evolution a battle to fight on but rather it is to be taken as a challenge that is constant in this profession. Changes that time may bring in education should be embraced wholeheartedly for this is an essential part of the system. As the sector we are in is in its continuous evolution, as front liners, there should be a parallel development in the system and its people. Thus, accepting and adapting change must be the nature of an educator.

References:

http://www.oecd.org/education/innovation-education/