CONTINUING ICT LITERACY MEANS PROFESSIONAL DEVELOPMENT

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Numerous theoretical perspectives are being studied to come up a quality framework of teacher education. The demand for qualified teachers has been continuously on the increase in the world over. In order to attend to the growing concern of quality teacher, it is crucial to examine the core of the problem that is, the type of teacher preparation and training provided, specifically in ICT.

Mounting problems can be originated being caught unprepared to fast changing technology while students now a day are ICT astounding. It could be horrific for non ICT educators to stand head. Therefore, ICT literacy of educators can be a sounded entrance to competency in quality education.

It is true that students of today learn better through the aid of technology like using bigger screen as projector or using different computer application to catch and fit their thinking-fashion. A friendly technology helps a lot to get the students’ interest.

The teachers’ role in the 21st century classroom is already over discussed and explained through several INSET – DSLAC conducted, but many teachers are still needing ICT Literate teachers to back them preparing the required reports, always asking assistance to meet the requirements like grading sheets and other reports/ They are the same teachers who execute lesson traditionally. Old ways teaching are still good strategies but new sets of learner prefer modern way of discussing the lesson to wisely attack their millennial interest.
Teacher education assumes great importance in achieving the goal of quality education (Sharm, 2013). Paliakoff and Schwartzbeck (2001), observes that quality of teachers is the most critical aspect of schooling and that it has a direct impact on student learning.

These studies imply teachers’ expertise and readiness delivering lessons in the classroom. With this fact, a massive ICT training for all educators is imperative especially those non-ICT Literate to ensure learning.

Producing a hundred percent ICT-literate teachers can prove competent learners. But it has to be noted that ICT knowledge and skills of today, might be expired the next day for education and trainings may lapse due to non-stop discovery, innovations and researches. Therefore, it is mandatory to have a continuous professional development to both ICT literate and non-literate educators.

References: