CONTINUOUS IMPROVEMENT; OUR ROLE, OUR RESPONSIBILITY

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According to the 1987 Constitution of the Republic of the Philippines – Article XIV Section 1, states that “The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all”. But to deepen its interpretation, the right to education is not only the right to access education but also the right to receive a good quality that ensures comprehensive and equitable that promote lifelong learning.

We can’t deny the fact that teachers play a crucial role in offering this kind of education. Through quality teachers, our country can develop holistic learners who are steeped in values, equipped with 21st century skills and able to propel the country to development and progress. It is our responsibility as a teacher to continuously improve ourselves in different aspects of educative process as we were anchored with the Department of Education vision of producing Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully in building the nation; crafted on DepEd Order No. 36 series of 2013.

In a continuous learning and improvement process, one must accept change. It is not just a system of checks nor collecting data. It is about assessing practices in order to improve them. There is no such things as perfect, sometimes strategies work sometimes they do not. That is why, teachers are engineers of learning. Teachers must jump out of the box in order to explore and discover something new; something that can be beneficial in giving quality education.
According to the Union of Professionals as published in Working Paper last January 20, 2010, it stated that Teaching is complex; there is no single pedagogy that can meet the needs of every learner. Teachers bring to the classroom varying skills and knowledge that are a reflection of their training and experience. The evaluation process must reflect the complexity of teaching and learning. This is for the reason that teachers have to expound their understanding by continuous improvement to all — high-quality supports such as job-embedded professional development, mentoring and induction programs.

In catering 21st century learners with this modern learning age, one must know how to continuously pound his or her strategies in order to present unique potential to bring something helpful and special to the world. Helping every child to develop their sense of believing that they are capable individuals in discovering who they are, and what they want.

Continuous improvement? Our role, our responsibility. Let us give children the tools that they can be used in cultivating their own gardens of hope and building the castle of their dreams.

References:

1987 Constitution of the Republic of the Philippines – Article XIV Section 1

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