Parents have the huge and tough responsibility to influence their children in their holistic development. It is their obligation to give their children a spoonful of positivity and engagements; all learnings start at home. Before entering school, children already have their knowledge that is either taught or learned from their parents such as values, attitudes and healthy intellectual, physical, and psychosocial development.

Kelly (2019), stressed out the importance of strong family engagement in early childhood is the foci – not just supplemental. This promotes children’s healthy intellectual, physical, and psychosocial development; preparing children for school; and supporting academic achievement in elementary school and beyond. It is the role of the parents to take care of their children in all aspects.

However, there are times that parents set aside their children for their work, unintentionally. Once this happens, there is a tendency that students will not perform well in school – they won’t cooperate in school activities and will exclude themselves from the rest. As parents, providing time for their children is vital. After all, it boosts students' confidence in class; improving the performance and participation; and at the same time, engagement in activities. Such actions, furthered by the teachers and school personnel that impart knowledge, these outcomes are easily attained: higher grades and test scores, and enroll in higher-level programs, increase in earned credits and promotions, improved attendance, behaviour and social skills. Meanwhile, in the study, "A New Wave of Evidence", from the Southwest Educational Development Laboratory (2002), children tend to do better in school if there is cooperation between parents, school
staffs and administrators in supporting the learning progression of students. Parent’s involvement in children’s educational process is indeed an encouragement. Moreover, good communication between the parent and child is an important thing to build. Knowing that their parents have their back; surely it motivates and encourages children to do their homework, assignments and other activities. Thus, they pass their classes and keep on reviewing the ones seem difficult to learn. A simple greeting, mentoring and helping in all school activities draw a genuine affection between the child and the parent – it lets the children feel they are important. It will be their inspiration to excel more, and to focus on the areas that are difficult. According to Matilov (2002), parental support is one of the key strategies leading towards a child’s successful education. Parents’ role in supporting their children in education is broad. The intense interaction, the child, the parent and the wider social environment may lead to love and respect – it dominates the understanding, affection, sacrifice and childcare.

Furthermore, they are a valuable instrument for the learners in an active social participation, curricular tasks and activities, and even academics skills that will drive the student’s performance in a more desirable way. Indeed, parental involvement can be a way for their children to surpass their own limits and through that, they could discover their own potentials and bring out the best in them to become better.

References:
