AFTER CLASS PRACTICE FOR THE SCHOOL’S ACTIVITY. School Programs can be more exciting on the part of the students when there are preparations or practices for the program before the school activity. Now, every practice should have the permission of the School Head for approval, advises and recommendation and if the Head is not in the School because of seminars or meetings so the OIC (Officer in Charge) teacher will be in charge of the school. Now, some pupils coming from the SPG want to have a rehearsal of their dance for the program and the OIC Teacher didn’t permit the practice, but the pupils are eager to have their practice so they come to this teacher who is known for his charisma and everyone in this school love this teacher for his kindness and knowledge. The Charismatic teacher allows the pupils to have their rehearsal, but while having their practice one of the pupils accidentally slip and broke his legs. The teacher immediately calls for help and bring the pupil in the hospital without informing the OIC Teacher and the School Head. After the incident, the School Head, The OIC teacher and the Charismatic teacher were all involved and definitely will carry the consequence of the accident.

In the situation the Charismatic Teacher shows Referent power. Referent power is derived from the interpersonal relationships that a person cultivates with other people in the organization. People possess it when others respect and like them. It arises from charisma, as the charismatic person influences others via the admiration, respect and trust others have for her.

Maybe the Charismatic teacher allows the pupils to have the practice because he/she knows having practice can dig motivations to the learner to strive more and also
can boost and show their talents to the school. The teacher only wants his learners to grow and be the future leaders, but as we expect ACCIDENTS ARE UNEXPECTED.

At the end of the day, we teachers must push our learners to their full potential, but we also need to secure them from harm and accidents. Don’t let the talents of the young be wasted because of shyness and lack of support we must be the key to unfold their hidden beauties.

References:

“BECOME A CHARISMATIC TEACHER”. Julia G. Thompson
“CHARISMATIC TEACHING=ENERGIZED STUDENTS”. Bridget Murray