COORDINATING STRATEGIES FOR EFFECTIVE TEACHING

by:
Carlota N. Caag
Teacher I, Bagac National High School - Parang

The relationship between strategies used by teachers for effective teaching is vital. Tasks which are directly related to teaching and learning must be emphasized. Education experts said teachers must somehow assert influence and authority to these tasks to coordinate instructional programs for effective impact of lessons to students.

Teachers must give attention to shared sense of direction to achieve coordination and the desired result. For example, the secondary school system is designed to prepare students for higher education. The attainment of this goal lies on the effective coordination and control of teaching and learning activities.

Teachers play important part in the management of both human and material resources in schools. High quality education for the learners must be ensured. Efficient handling of resources is necessary.

Their roles cannot be underestimated in providing quality education. A glaring strategy is for them to set achievable standards and goals which all students must strive to attain. The need for effective coordination in schools is based on the assumption that students have shortcomings.

The teachers must likewise be effective on curriculum planning and preparing instructional materials. A mentor also must have clear grasp of his students’ level of capacity to learn to become effective. It is imperative to put in place mechanism to achieve set goals.
School principals play critical role too like in effectively implementing educational programs and activities. This is also in fact a necessary strategy. Teachers will work to ensure sustainable improvement in the teaching learning process.

Setting up a clear mission is also instrumental in establishing school effectiveness. Each educational institution can have a mission for guidance. One strategy can be coordinated with other strategies to provide quality education for students.

References:

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