COPING UP IN THE 21st CENTURY LEARNERS

by:
Janeth B. Bondoc
Teacher III, Luakan National High School

A teacher is someone who is flexible enough to give students the essential learnings they need as a 21st Century Learners. As a teacher our primarily goal is to teach our students in two ways from the heart and from the mind. Extending your job as a teacher by allotting special time with your students or what they call Remedial Classes adds to the definition of what a teacher really is.

Remedial Instruction enable students to enhance and improve their skills. It is usually done depending on the availability of the teacher or the schedule given by the person with a higher position. In our school, we are conducting our Remedial Classes every Friday afternoon. Since I’m holding Grade 7, my focus is on Receptive Skill specially in Reading. I let my students read the text aloud to identify their reading ability level and occasionally correct them if there’s a mistake in pronunciation where to pause or stop, etc. I ask several questions to know if they really understand the text they read in this way. I’m serene enough that I am meeting my expected outcome.

Teachers, should start with positive mind, and make allowances for mistakes as students undergoing remediation are either challenged or unequipped for the task. Teachers should differentiate context of learning, venues, roles, tasks, and means of rewarding a positive learning behavior. Students, on the other hand, should be taught through scaffolding wherein teachers activate their prior knowledge and work on what for them is meaningful, fun and exciting.

Here are some fun ways to spice up remediation sessions:
1. Differentiate the venue: Classes can be held under a tree, in an open area, in a small park, or even in the playground to contextualize and make strong connections between language and environment. More varied venues spells greater excitement to students.

2. Increase the washback benefits of assessment by demanding authentic evaluation tasks like, singing, rapping, puzzle-trouble shooting, word-games and creative story-telling.

3. If technology allows, or if there are available instructional materials, each remediation student can be guided to create a TIMELINE of LEARNING where they can document and evaluate their own progress; use social media like facebook to tap trending videos, images, memes and the like and use them as springboard to learning…so long as the content and skills are contained in such materials.

Hence, Remedial Classes is an opportunity to students to learn more with proper.

Reference: