COVID-19 CHALLENGED THE EDUCATION SYSTEM

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Just as the country's education system hit its finest after the launching of the K-12 curriculum a few years back, Covid-19 shook the entire nation including the Department of Education. The Coronavirus that threatened the health of every individual prohibits the face-to-face mode of teaching and learning thus challenging the Education Department on how to deliver the basic education services amidst the pandemic. According to Leonor Briones, DepEd Secretary, "Education must continue even in times of crisis. Whether it may be a calamity, disaster, emergency, quarantine, or even war."

With this statement, the Department of Education introduced the BE-CLP or the Basic Education Continuity Learning Plan last May 2020.

This Continuity Plan ensures that education will persist even with high quarantine restrictions but guarantees that the health of students, parents, teachers, and other school officials will not be jeopardized. This is a huge challenge indeed! And DepEd eyed this situation not as a problem but as an opportunity to further improve the whole system embracing new technologies and strategies. And as Covid-19 continues to change the facets of the economy, medicine, livelihood, and other aspects, the education department updated its system, re-skilled its teachers, and sought collaboration with other stakeholders so that quality education will be delivered to every student.

Adopting the so-called new-normal education, DepEd launches different learning modalities that support the delivery of basic education services. Online learning using media platforms was utilized, radio and television broadcasts were also airing to convey learning, and printed modules were distributed for self-learning modality. All these ensure the continuity of learning and the safeguard of every student, parent, teacher, and
school official against the virus. With all these, together with the continued teamwork of parents, teachers, stakeholders, and school officials, education in the midst of a pandemic is considered a huge leap!

Truly, the cooperation of all those involved in the teaching and learning process is more powerful than the threat of pandemics.

References:

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