COVID-19 PANDEMICS AND THE FUTURE OF TEACHING

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“All for one, and one for all.”
Alexandre Dumas (1802 - 1870)

The world’s attention is now focused on the infectious grasp of the pandemics called the COVID-19. The World Health Organization has announced it for a worldwide concern, until an Inter-agency network has committed themselves to find the cure to the virus.

For more than two months now, since the quarantine of the NCR and other parts of the country, the virus spreads still despite the interventions done by the government. However, kudos to the agencies concerned with the virus because the local transmission seems to be slowing down. To this fact, some localities and regions in the country has delimited the power of the Quarantine to either extended or modified. Thus, there is a grave effect of the quarantine to various industries.

One of the most affected is the field of education where the Department of Education has to provide the New Normal policies, has given various guidelines on how classroom instructions may be conducted, and other prescriptions should be strictly followed.

School administrators are getting ready for blended learning where students may be given various options under differentiated ways of teaching. Teachers attended webinars, transactions are mostly electronic or over the internet and other social medias, and teachers are encourage to explore various ways and means of teaching through manifold technologies.
The system may be new like the K-12, but more than anything else cooperation is needed in all hands of the government and the society.

With cooperation from everyone, the pandemics will be controlled – social distancing, physical distancing, local quarantine, personal protection equipment, the use of face mask, and other ways of containing the virus effectively will make the lives of the students efficient and easier for them.

References:


