CREATING DISCIPLINE IN THE CLASSROOM
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Classroom management is one of the most important roles of the teachers to make sure that effective teaching-learning process will occur. Developing the students’ discipline inside the classroom is one of the aspects that we need to consider as classroom managers for it will be the driving force for our students to have harmonious relationship to each other.

In a classroom with diverse learners the behaviour among each other will also be different and these will probably the challenge on our part as a teacher because we need a sense of flexibility to deal with learners with diverse personalities.

In some situations, several teachers faced problems regarding classroom management like having an inattentive class and the worse is the students are unruly. These problems must be address by the teacher immediately because if not, the whole class will surely be affected.

However these problems could be resolved on different ways, here are some tips on how to develop and maintain discipline in the classroom:

1. **Develop rules with your students** – engaging our students in creating rules in the classroom will make our students more obedient and respectful with the rule. It also creates a more democratic environment because the students are given the chance to speak for their opinion with those rules.

2. **Support school wide rules** – make the student aware of the school wide rule aside from the rule in the classroom.

3. **Use positive terms and show what to do instead of what not to do** – positive terms make the students more motivated and confident to learn.

4. **Be a role model and follow the rules yourself** – show to our students that obeying school rules is important, this could be done by being a model for being obedient to the rules. Moreover, this could also generate trust to our students.

5. **Set clear expectations to your students** – make sure that your students know what you want from them, they are more likely to exhibit the type of behaviour you want. Start out the day with explaining what you expect from your students and how they are expected to behave. Be detailed and positive.

6. **Show to your students that you care about their success** – students are looking for our concern to them. They will be more participative and eager to learn if they feel that they are important to us.

7. **Use one-on-one feedback** – it is needed that sometimes we must ask our students about their impression to us and let us use it to improve ourselves.

8. **Do not publicly reprimand** – talk with your student privately because if we used to reprimand them in front of the class it will generate a sense of shame. Take note, a good manager recognize and praise his followers in public but reprimand them in private.
9. **Engage your students in the lesson** – Be a facilitator of learning, let your students work collaboratively. Students will surely learn meaningfully when they are involved in the discussion of the lesson.

10. **Reward good behaviour** – praise and rewards make the students feel more productive.

Students’ discipline is controlled behaviour and it is expected that occasionally they will misbehave but as classroom managers we need to give outmost care and consideration to our students.

References: