CREATING LITERACY-RICH SCHOOL ENVIRONMENT

by:

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As a school administrator, putting into priority physical facilities and learning equipment is a great way to start a conducive learning environment. A manager can go beyond what is seen by the eyes. However, those are more physical. Of course, it is given that training and development of the faculty is one priority as well alongside with training students to become equipped and competitive during school competitions.

A better foundation can be built for the pupils. When the school offers an atmosphere conducive to helping learners become good readers, a school can be said as one which has an edge already over others. It is a fact that a competent reader, meaning someone who read fluently and with comprehension, better understands lessons for whatever subject, and even goes beyond since he would divulge in more readings to enrich his mind. This factor alone is a sure win for any pupil ready to take on any challenge.

Creating a learning environment which provides pupils all the opportunities to read and understand, encouraging teachers that guide them read and advance in their reading requirements, and lots or reading materials of diverse nature, it would be easy to promote literacy among pupils.

Holding reading programs and campaigns, in-school contests, parent involvement, integrating internet and computer technology into the literacy program are all helpful moves a school administrator can begin with. When you, the faculty, school personnel, and families show enthusiasm and active participation on loving literacy, the pupils will imbibe the spirit and you will be surprised on how these young learners would energetically participate in all the school’s literacy program. They might even crave for
more and have the initiative to seek your office for more literacy opportunities as they advance in their literacy skills.

For literacy to totally bloom in the school, an administrator can never have enough to offer when the literacy culture has been born and made nourished.

References:

