CREATING PARENT-TEACHER RELATIONSHIP FOR CHILDREN'S BETTER SCHOOL PERFORMANCE

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Teachers contribute a lot for the children's school performances. They are the ones who teach and nurture them to reach their potentials and to discover many capabilities that they never imagine they could do. Students often rely to teachers for instructions and consult them whenever they encounter difficulties in the learning process. But, the role of the teacher alone is not enough for the students to have better school performance because their parents also play a vital role in the development of their children that is why establishing parent-teacher relationship must be encouraged.

Amanda Morin (2018) stated that the best tip for school success is to make sure that parents and teachers are working together as allies. She said that the information coming from both parent and teacher can be combined in able to create a fuller understanding of the children. Knowing the attitude, behaviour, strengths and weaknesses of the children could be a great help for both teacher and parent so that they may know how to handle them and what else they could do for them to keep on improving. The teacher-parent relationship is also a great way for both of them to be updated of the progress of the learners.

Whenever there are problems with the child, those will easily be addressed if there is an established relationship between teacher and parents. The communication would be easier and if ever there are difficulties encountered by the child, the teacher would just call on the parent and they will talk about what they can both do to resolve the conflict. If ever the child encounters some difficulties in his or her studies, the teacher can easily
report it to the parent and the parent can help and guide his or her child at home. Thus, difficulties in lessons can be settled ahead of time before things get worse.

According to American Federation of Teachers (2007), parents also benefit from being involved in their children's education by getting ideas from school on how to help and support their children, and by learning more about the school's academic program and how it works. It is important to monitor students' performance and class standing because if the child performs poorly in class, the teacher may communicate it to the parent so that he or she will take an action regarding this matter in able to have immediate solution before it can severely affect the child.

Furthermore, AFT stated that research shows that the more parents and teachers share relevant information with each other about a student, the better equipped both will be to help that student achieve academically. If the parents are clueless of what is happening and seldom get in touch with the teacher, problems that are existing may become worse because there is no participation from the parents. It is not necessarily going to school more often but simply sending a message, e-mail or having phone calls with the teacher could also help to monitor children's performance in school.

On the other hand, establishing parent-teacher relationship is not only about being aware of the academic performance of the students but also their behaviour in the class. Of course, having a good behaviour is desirable but if the students show rude or unwanted behaviour towards their teachers or classmates, this can also be easily addressed to the parents so that proper discipline could be given to them. It is also important to be aware of children's behaviour at school because the parents may not know that their children are not acting appropriately at school compared when they are at home.

Parents must realize that teachers are not the only ones who take part in children's development in school performances. Parents must also participate in contributing efforts to gear children with many capabilities that would give them holistic development. It is
not a one-man show for the teacher. With the communication and participation of parents in their children's learning endeavours, it would be easier for them to achieve different goals and pass through difficulties that they encounter in the learning process.

References:


http://www.readingrockets.org/article/building-parent-teacher-relationships