CRITICAL IMPORTANCE OF WRITING RESEARCH PAPERS FOR SENIOR HIGH STUDENTS

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One requirement before a student qualifies as a candidate for senior high school graduation is being able to submit a research paper. It is one of the toughest tasks in the whole academic year and protests of students are constantly heard once the subject is being mentioned. Researches cost time, effort and money from both the students and the teachers.

Furthermore, conducting research plays a big role in the students’ tertiary education and writing one is a fundamental skill that can help them in the university or college they will be part of. In addition to that, writing an academic research paper will be very useful in the future profession of the students since most jobs require a well-written paper when hiring or even in the actual workplace setting.

In a study by Lopatto in 2004, findings showed that students who underwent research writing before college pursue science-related learnings and those who do not rarely give importance to the further honing of their education in science. In his follow-up study in 2007, he stated that students who had research and research-related subjects have better tolerance to arising study obstacles, more self-assured in the process of the study, and are far more prepared than those who did not have research.

Senior High School Students who make research papers become more comprehensive and inquisitive of their environment. They develop better academic reading and writing skills as the process of making one contributes immensely to the problem of the body of knowledge the student-researcher is working on.
By writing a research paper and conducting a study at the same time, students are being allowed to perform scholarly tasks in the safest and easiest way. It prepares them mentally, physically, socially and academically, for completing one requires different steps that need different skills. Moreover, it hones their creativity to innovate an idea or even a device that can be of great help to the community.

Students make researches for their own benefit. By conducting one, they are able to create something that makes sense which can help and holds up under scrutiny. If researches will not be conducted, there will be an unending series of already answered inquiries and solutions to solved problems that are more based on modern biases and fallacious studies because no improvement will be made, not just on the study itself but also on the knowledge of the student.

References: