CURRICULUM INNOVATION IN EDUCATION

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As teachers, we must accept educational changes. We must welcome positive innovations that will make our students, lifelong learners, productive citizens and globally competitive. Through communication we will help them accept the changes and offer suggestions on how to make their best teaching practices more efficient and effective, with different methodologies that make work easier to achieve. Guide them with a positive approach and give them specific ideas to further enhance their methods of teaching.

As they embrace with new technology, they likewise are open to discussions referring to other digital tools they are using in their work. They will be open and alert to their technology wants and needs.

As teachers, we must be open-minded with any developments and modern changes in the practice of our profession. We must be flexible enough to adjust to such changes. Don't be stacked to our present techniques but learn to explore more for the benefit of our learners. School administrators and curriculum managers were both trained and equipped with the knowledge on how to plan about the curriculum implementation. A lot of studies and trainings were attended by them before coming up with their plans.

This role also includes guiding the teachers and students in setting challenging targets that are achievable and monitoring their performance to ensure that targets were met with respect to the curriculum. They are usually conducted seminars and workshops which will be benefited for teachers as they do teaching and discover whether students are actually learning.
The content, activities, teaching methods and evaluation must be congruent or aligned with the purposes of a curriculum. Knowing out what students learn and accomplish various mediums of information and various types of assessment. The key is to match the learning and the assessment tool.

The choice of a teaching style is discerned both by what is to be assessed and by the assessment of reasons or purposes. The phase of the learning process at which the teacher and the students are working affects the selection of the assessment strategy and the tools used as one tool may be unsuitable for different purposes. The assessment procedure and tools should be appropriate for the learning outcomes to be measured so as to be valid and reliable.

It can be easily found out that curriculum innovation in education is fast-moving as it is difficult to forecast the technological revolution in the millennium, inclusive of educational changes. However, technological changes on the delivery of more efficient, effective and humanizing teaching and learning will make its impact on the said revision.

References:

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