DEALING WITH DISCIPLINE PROBLEMS

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Discipline inside each classroom is always been a challenge to all teachers. Effective classroom management ensures quality learners with quality learning. Positive discipline approach in dealing with children’s behavioural problems, the teacher enables the clientele to realize among themselves the importance of having self-discipline toward studies and other societal needs.

With the 21st century learners who enjoy much freedom in education, most of the time, discipline becomes a problem since they are protected with laws.

21st learners are interactive, innovative, digitally ready, critical thinkers, purpose-driven and aware culturally and globally. Every year teachers meet batches different from each other. This means that teachers should adapt themselves with the changes brought about by learners’ needs and goals.

Classroom policy and guidelines must be easy to understand and manageable. Make sure that you don't have such a large number of rules that your students can't consistently follow them.

An effective educator must know how to handle classes. First, he must set a good example to the learners. Discipline must start with him/her. Second, he must be proactive in discipline problems. Post discipline plan to govern student conduct consistently. Third, a teacher must be firm but fair and gentle. Consistency and Fairness are essential to impose effective classroom management. Lastly, a teacher must prioritize safety of the students especially when students are agitated, other students must be kept safe inside the classroom.
All those tips if followed can bring harmonious relationship to the teachers with their learners.

Reference:

https://www.thoughtco.com/handling-classroom-discipline-problems-7799