DEALING WITH PUPILS’ MISBEHAVIORS

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According to Johann Wolfgang von Goethe, a German poet, playwright, and novelist, “Behavior is the mirror in which everyone shows their image.” This is a timely thought for it compels one to show good behaviors at all times. This is line may also be utilized by the teachers in the school in dealing with the pupils’ misbehaviors.

To be able to discipline our pupils, the teacher has to employ the succeeding ways in dealing with their misbehaviors.

Initially, the teacher has to observe the behavior of a certain pupil. The teacher should identify the kind of misbehavior that the pupil manifests. Is the misbehavior simple or already complex? Is it being shown rarely or frequently? The teacher should have a keen observation on the kind of misbehavior that one demonstrates in the school particularly in the classroom.

The teacher has to find the root causes of the misbehaviors. This means that the teacher has to trace the reason behind the pupil who is misbehaving. To be able to understand the pupils and to apply the necessary measures, the backgrounds of the manifestations of such behaviors should be traced.

Positive response to the misbehaving situations should be employed. The teacher should also be gentle in dealing with the pupil. In effect, the pupil would be able to cooperate and would not avoid the positive actions of the teacher in addressing the misbehaviors.
Have an ample time to talk to the pupil who shows misbehavior in the class. It is the best way to employ concern and stewardship to the learner. Through this, the teacher would encourage openess on the part of the pupil. This is also a way where the pupil would feel their importance and value as a person.

In relation, the teacher should be a good listener. This means that the teacher has to attentively listen to the feelings and sentiments of the pupils and the reasons behind the misbehavior.

The teacher also has to practice extreme tolerance by treating each pupil politely and respectfully. The teacher must be cautious in talking to the pupils and should be able to address their misbehaviors with tact.

Misbehavior can be referred to as the actions of students that concern the learning continuum in the classroom. Most often these behaviors are negative attitudes and behaviors such as students' failure to participate in activities, discourtesy, excessive sociability, partial or negated participation, etc.

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