DECREASING THE FOUR LANGUAGE MACRO SKILLS IN BLENDED LEARNING MODALITIES

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The Department of Education Secretary Leonor M. Briones announced that the opening of classes for the school year 2020-2021 will start in October current year because of the COVID-19 Pandemic through DepEd Order No 08 s.2020. In line with this, the Blended Modalities of Learning will be utilized. Realizing this, teachers must accept that there will be numerous challenges that we might encounter in this kind of teaching-learning situation.

One problem that might emerge will be the lack of mastery of the four communication skills; since everything will be through digital technology except the modular process, in which students will not use the internet. These skills are used in whatever subject areas students are studying. When learning a new subject, the best way to do so is by engaging in a balance of each of these skills and the subject areas presently being studied, as they are all interconnected. As with any other skill, the more you practice or exercise, the stronger you become. The same is true with improving communication.

During the teaching-learning process, there are four macro skills that students must deal with to communicate effectively. To reach the desired outcomes, the four skills, Reading, Writing, Speaking and Listening are necessary so that students may learn effectively.

Teaching and learning are two basic processes underlying the activity of students and teachers. Learning process puts both parties toward each other, what it teaches, and what it takes.
In this Pandemic times, wherein face to face classes is elusive after President Duterte announced that DepEd should not hold face to face classes unless the medical experts will come across a vaccine against COVID 19 virus Today, in this time of virtual teaching-learning, it takes great importance to the training of students to teach themselves , their education, equipping them with the skills of language and communication skills and independent work with the most advanced methods of learning conscious, sustainable , active and creative blended learning.

Every teacher must realize the importance of usage of all skills during a lesson hour. The teacher is free to use a variety of methods and strategies of teaching / learning to suit the needs of students in different classes using digital platforms. He/She combines these methods during the training process and adapts consistent with the increasing development of linguistic competence and independence of student development, Teaching has at its center the method of communication, task -based methods, functional methods and situations as real world etc. . These methods are realized through various strategies and techniques, consistent with language skills (listening, speaking, reading, and writing).

References:

DepED Order No 08, s.202