DELIVERING QUALITY EDUCATION; WHEREVER, WHENEVER, AND HOWEVER

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According to the 1987 Constitution of the Republic of the Philippines – Article XIV Section 1, states that “The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all”. But the right to education is not only the right to access education but also the right to receive a good quality that ensures comprehensive and equitable that promotes lifelong learning. Education must be available and accessible, but appropriate and adaptable as well.

The above-mentioned section mandated the Department of Education to deliver quality education among learners. It is their responsibility to be responsive in the educative process.

Thus, the pandemic that we are facing today does not hinder the eagerness and drive of the department especially the teachers in delivering quality education. Children will receive this kind of education wherever they might be or at the comfort of their homes. The department is now embracing the fact to deliver quality education through digital lessons, self-learning kits, modular instruction, and even tv and radio–based instruction.

Much has been achieved globally over the last decade to provide quality basic education for children, an obligation to the Rights of the Child.

The classroom’s built environment is specifically designed to facilitate learning. There are the presence and instruction of a licensed professional to teach. But now,
students and their guardians must work together with teachers and the educational system to re-create the learning experience in their home environments, each home with its unique challenges.

However, in addition to the textbooks and worksheets given to a student, there are limitless online resources. Students need to learn not only how to look for information online, but also how to be discerning as they sift through the Internet.

Empowering children to learn at their own pace marks one of the responsibilities of the school to develop self-reliance amidst the pandemic. Being responsive whenever the delivery of education to them. Making them responsible to be resilient as they embrace the new normal setup.

References: