When individuals think of Department of Education or DepEd, they think as if were you are either a student or teacher. When individuals think of primary and secondary schools, they picture students in classroom being instructed by instructors and directed by principals. When individuals discover out that you simply are working at DepEd, they will surely inquire you this address: So, you're a teacher, where are you instructing? It could appear astounding for everyone particularly the guardians and students to realize that aside from instructors and principals, there are also nonteaching faculty in public schools and these non-teaching employees who are regularly ignored play a critical part within the advancement of the school and whole education agency.

It may be taken note that consideration had continuously been on instructing and teaching-related staff as on the off chance that non-teaching faculty don't exist. Nonteaching work force can be as imperative as instructors, hence, the center on making strides schools ought to not be constrained to considering around instructors. Nonteaching faculty ought to moreover be respected as most noteworthy asset for the schools. Nonteaching staff moreover have their individual RPMS-IPCRF to be evaluated with their fulfilled assignment for the year which will give a significant commitment to the Mission and Vision of DepEd.

Non-teaching work force such as Administrative Officers, Bookkeepers, Disbursing Officers, Property Custodians, Registrars, Guidance Counsellors, Administrative Aides, Drivers, Security and Utility personnel ought to be recognized since they differently play a crucial part within the instructive framework. They form an
indispensably portion of the instructive framework and their administrations are irreplaceable within the journey to improve quality instruction. Non-teaching personnel ought to be recognized in their particular schools or workplaces since they moreover play an imperative part within the instructive framework and their commitment makes a difference to create education more significant to needs of Philippine Education.

For the past a long time, administrative and clerical works or other non-teaching assignments are being performed by principals alone or by a few instructors who are as of now burdened with their educating loads and paper works. But with the enlisting of non-teaching work force by DepEd across the nation, administrative works are presently performed by them such as helping in HR tasks, property and monetary administration capacities and other related administrative errands. These non-teaching faculty moreover make it beyond any doubt that arrangements, compensations and benefits of instructors are prepared and given on time. But the pitiful portion is that a few non-teaching work forces are being treated by a few as the most reduced kind of workers since of their moo compensation review and not seeing their worth and their voluminous authoritative works like monetary and human asset assignments.

Non-teaching staff too require continuous learning for them to develop and be able to convey superior administrations to the instructive framework. The administrations that these work force renders are exceptionally basic to the conveyance of quality instruction. In this way, DepEd ought to too give trainings to the non-teaching faculty to create their abilities and coordinated and instill in them the tall degree of polished skill and astuteness particularly those who are performing money related capacities.
References: