DEPED ON ZOOM: ROLE OF ICT ON EDUCATION IN PANDEMIC PERIOD

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There had been a lot of arguments that surface sorts of media if face to face classes will be allowed or restricted for the coming school year because of the issue on the world-wide spread of Corona virus. Now that many schools have declared closing especially on the private learning institutions due to lack of enrollees and yet, children still must continue their education amidst this petrifying situation.

The Education Department have suggested various modalities on how learning will be delivered to children one of which includes Online Distance Learning especially to those on the remote area. The use of internet as an easy and fast way to access source of information has been gaining popularity among Gen Z students. Their familiarity on the use of technology has gave way to further scrutinize what information they can squeeze out from the web.

Probably you might be asking how relevant technology in education, especially now that we are experiencing contagion and have increasing cases as days pass by. Several school reformers have consistently demonstrated the expectation that computers, smartphones and other information and communication technology (ICTs) will provide a critical and vital part in delivering about the most-needed reforms in educational system.

Several countries including Mexico, China, Hong Kong, have used varied ways to address continuity of education amidst disease outbreak which consist of Educational Television coined as “Classroom on Air” to fill-in restricted face-to-face learning are
way helpful for students who are Seeking for further education despite being confined to their home during the outbreak.

In response to continuous threat of COVID in different countries, we can not deny the significance on the use of Technology to assist our learners including teachers to deliver modes of learning whether modular approach or online distance learning. Accessibility to internet and other forms of gadgets is the battle cry of every student nowadays. Their lack of capability to own a single gadget by a student or a family has been the socio-economic problem of most family in the country. The nonexistence of stronger internet connectivity across the archipelago and established training websites have exposed the technical insufficiency of the country, particularly in the field of e-learning, information portals and learning platforms. Whether or not you agree that the Internet is essentially a kind of 'dial tone for growth,' it is becoming extremely impossible to dispute that the accessibility, interactions and connectivity it provides should not be profoundly vital to the potential functioning of (like) school systems, both internally and in relation to their relationships and interconnections with other systems.

References: