DETERMINING ACHIEVEMENT OF STUDENTS IN ONLINE LEARNING

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Online teachers either in the public elementary or secondary schools must take on the responsibility of educating his or her students towards mastery of a set of standards and objectives that has been marked off by the curriculum makers of the Department of Education (DepEd). Whenever a learner meets or exceeds the required minimum content standards in the curriculum, then we call it the student's achievement.

In the traditional approach of teaching or in face-to-face classes, it is easier to measure the achievement of every student because of the interaction between the teacher and the students. However, in an online program, the teacher must be very careful in observing and assessing every student. Online teachers must identify if students are meeting the curriculum standards, their learning purpose and the objectives of every achievement tests, and acquired knowledge or skills. Administering achievement tests may be diagnostic, formative, or summative.

A teacher must closely observe the class engagement of his or her student to be able to measure the students’ achievement. Consequently, Kuh, (2003) defines engagement as “the time and energy students devote to educationally significant activities.” According to him, some activities that may be given to the learners which may help determine a student’s achievement and keep him engaged and focused online are: the performance to written tasks like essays, open-ended questions, video or movie reviews, and Google class reports for enriching educational experiences. All of these methods shall facilitate the ways to determine the students’ achievement including student- teacher interaction, and active and collaborative learning.
To make the best assessment strategy to measure students’ achievement, the instructor must include a variety of methods. Learn the most of technological advancement and search for the wide array of online resources to develop motivation and encouragement for students. Also, the teacher must maintain a student-centered strategy, as this will help to address various learning needs of the students.

All of these contribute on the ways to effectively measure students’ achievement.

References:
