DEVELOPING A CLASSROOM CONDUCIVE TO LEARNING

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Classroom is a place where learning takes place. Teachers need to make it conducive for learning. Learners sometimes think that classroom is their second home as they spend so much time here. Fortunately, there is a way to make them feel like at home. Offering chair to sit, is like inviting learners to feel like home. The teacher must see to it the chance to increase student learning so classroom must be conducive for learning and it should not be ignored.

To develop a classroom conducive to learning, there is a process involving physical space, getting the student to cooperate, creating a communal environment and positive classroom climate and culture.

In physical space, teachers must be aware on the possible area of their classroom to create an atmosphere that encourages partition and learning including the arrangement of the desk, equipment such as computer, bulletin boards as well as the wall. It is not necessary that pupils should have same sitting arrangement from the start of the classes until closing time. Teacher may have sitting changes based on the behavior of once child or depends on their activity.

Next, consider the position of the blackboard or a projector screen. Be sensitive for the pupils who have visual impairment or behavior problem so as to place them in front of or in the middle of the class. The next one is getting students to cooperate. How? It is important that from the very start of the class teacher must have a clear define rules and regulation to the learners while they are in their classroom with this, teacher may learn to handle problem and may prevent disorder.

The third one, refers to the relationship of the learner to the community, it is the Creating Communal Atmosphere. Let your pupils know that you care for them, students should be aware of it so that they will be willing to make an effort to please you. Displaying value cluster in your classroom like caring attitude toward each student will motivate him or her to treat each other the same. Children learn more on what they see. The fourth one is Classroom Climate and
Culture, after establishing a classroom activity the last step to create a positive atmosphere conducive to learning is to develop a positive classroom climate and culture. Teacher must be focused on the learners; she must be caring, must have a well prepared lesson and must have a warm relationship among students.

Classroom is very important in teaching and learning process so that teacher, must be very sensitive, creative, lovable, and know how to deal with others to make learning possible.

References: