DEVELOPING AN INDEPENDENT LEARNER

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The teacher keeps on being on the side of the pupil when both of them are in school. The teacher supports the development and growth of the learner conscientiously. But this doesn’t mean that the teacher intends to keep the child reliant but instead the teacher is helping the learner to be independent.

In this time of pandemic, the teacher may fully develop an independent learner with the aid of the alternative learning methods available and by leading to varied means. By providing different learning opportunities, the learner may become independent. The teacher has to endow the child with different activities that would require him or her to use intellects, talents and skills. Independence may be developed within the child because these opportunities are awe-inspiring.

Through the utilization of Higher Order Thinking Skills (HOTS) and questioning the child is able think intelligently. The situations and questions may develop the child’s ability to think critically and logically thus independent thinking is also yielded.

By showing behaviors to emulate, the learner becomes independent. Seeing the guides or model actions would stimulate the child’s interest in doing great things. Eventually, the child does not anymore think of the necessary actions to project in a certain situation in the future but instead apply what he or she has learned from the models.

Developing communication skills within the learner would help him become independent. After learning the basics of communication, the child is able to read, speak and write proficiently thus making him or her confident in dealing and interacting with people.
The teacher who provides feedbacking would develop independent learners. Feeding makes the child accept and resolve feedbacks or comments. This also makes him or her strong from criticisms and suggestions.

By acknowledging the child’s strengths, an independent child may be developed. The recognition of his or her strengths is helpful in building morale and confidence. The child becomes independent when he or she has a self-assurance.

Through the development of a leadership skill, a child may become independent. The teacher has to motivate the child by giving him or her tasks and responsibilities to assume and portray.

It is very fulfilling to see that an individual that you once taught and molded became independent and responsible not only in school but also in the outside world. Truly, as a teacher, you have a big part in his or her development and growth.

Thus, a teacher is indeed very helpful in developing an independent learner.

References:

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