DEVELOPING SPEECH FLUENCY

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Nowadays, speaking fluently in a foreign language represents one of the essential requirements today. The ability to speak in a spontaneous manner using the second language contributes a great impact to maximize the communication skills of an individual, especially non-native speakers. On the other hand, the competence in speaking the English language requires understanding and comprehending.

In teaching English, as one of the productive skills, speaking activity should focus on how to assist students on how to use and how to communicate in the language. These are used by the students to evaluate their success in language learning. That is why teacher’s efforts should be focused on developing student’s ability to speak since it is considered as the greatest challenge to all language learners. In this sense, teachers must provide more activities to their students that will help in the improvement of their fluency. On the contrary, it is not guaranteed that everyone can be fluent to speak the English language. There are some contributing factors that affect the speech fluency of students. English as Foreign Language learners tend to fail in joining English discussion because of their limited vocabulary. Because of this, they fear to commit mistakes and get embarrassed in front of people. This results to inability to use the language and is considered as a stressful activity for them. While some other factors include disinterest and lack of self-confidence. If these challenges continue to arise, students’ success will be left behind.

Yet, these underlying problems have some corresponding solutions to address these variety of difficulties experienced by the learners. Teachers should be able to diagnose the strengths and weaknesses of the students to conduct activities that are
suitable to their level. These tasks would contribute a huge impact on the student’s progress.

Generally, fluency increases learner’s success to become proficient speakers of English. If they know how to converse flawlessly with comprehension, it is rest assured that he/she would be a fluent speaker.

References:

Reference