DEVELOPING THE THINKING SKILLS OF LEARNERS

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Plato, an ancient Greek philosopher, who is often considered the most important figure in Western philosophy, has said that, we should not train the youths to learn by forced ruggedness, instead we have to direct them to what answers their words that we may be able to determine with accuracy the uniqueness of each.

Equating this to the teaching-learning process at present, we can say that students must have their freedom or their own style when learning. Teachers cannot force his/her own teaching style especially if it is hard for the students to understand it. There are teachers who tend to be authoritative or sometimes submissive.

Many researchers revealed that students unmistakably have so much more to learn. They are still far from achieving the real quality education. Students at present must be trained on the different skills, like observation skills, digital literacy skills, critical and creative thinking skills, the skills of communication and team building skills. Teachers must employ everything that will add to their positive learning. Young children are naturally inquisitive, they are by nature curious. They struggle to make sense of their everyday experiences. They asked questions that contain philosophical content and conceptual model.
With this context, teachers must help the students develop their critical and thinking skills. Teachers must understand that their pupil will not be able to think critically and creatively if they do not possess the information they need. Therefore, teachers in their everyday class must begin the students’ interaction by asking a question to create thinking for the students, which later on will establish a strong foundation.

The development of thinking is considered as one of the main objectives that educators seek to achieve for students. Therefore, teachers may give them the chance to think independently. Students may use this skill in their entire life.

If teachers and parents will cooperate and will strive hard to help the students, eventually, increased achievement will be attained.

References: