DIFFERENTIATED ACTIVITIES AS INSTRUCTION

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Every child is unique. There is no two individual who is the same. The uniqueness made them special. They differ in their individual aspects – physically, mentally, spiritually, socially and psychologically. Every child has a different learning style and level of interest. Multiple Intelligence explains that the child should have an activity based on their level of intelligence. The theory of multiple intelligences was developed in 1983 by Dr. Howard Gardner, professor of education at Harvard University. It suggests that the traditional notion of intelligence, based on I.Q. testing, is far too limited.

Teacher, being the key factor in the educative process should take into consideration the nature of the learner and multiple intelligence. They should be given differentiated activities for them to enhance their skills and motivated to study more. The following were the multiple intelligence which will be the guide in preparing instructions in teaching: Linguistic intelligence (“word smart”), Logical-mathematical intelligence (“number/reasoning smart”), Spatial intelligence (“picture smart”), Bodily-Kinesthetic intelligence (“body smart”), Musical intelligence (“music smart”), Interpersonal intelligence (“people smart”), Intrapersonal intelligence (“self-smart”) and Naturalist intelligence (“nature smart”).

It is important to implement these differentiated activities for allowing each learner to do certain tasks into their level of interest and capability. It will also be the avenue for teachers to recognize different talents which the learner can be developed and enhanced to the fullest.
Whatever the intelligence that each child possesses will be their weapon in facing the
struggles of life. What they need now is the proper guidance that the teacher and parents could
give in order for them to be productive in their chosen field someday.

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