DIFFERENTIATED INSTRUCTION

by:
Mary Rose M. Salenga
Teacher III, Mobile ALS Teacher – Orani District

As the compound word connotes differentiated instruction is one teaching structure that serves diverse learners in the class. It is offering different opportunities for learners to have in order to have better understanding and learning.

The teachers consider the abilities, strengths and weaknesses of the students before designing a lesson plan and also take note of their readiness. This type of framework shows benefits to those students with learning problems and those who have better abilities.

Differentiated instruction highly touches on the different abilities of the students. The same topic or teaching material is being given by the teacher but the instructional strategies are different as in the attainment of learning. This is addressing the diversity of learners.

The leveling process is very evident in the differentiated instruction. It considers the kind of level that each student is ready then fits the instruction that suits each of them. This allows everyone to learn at his or her own pace.

No one is left behind in differentiated instruction for everybody is important. The teacher addresses the needs of every student in learning. Considering the diversity of learners is beneficial.
In differentiated instruction, the teacher indicates the kind of learning style that students may manifest during the teaching-learning process. This is done to achieve efficient and effective teaching.

The good thing in differentiated instruction is that students won’t find difficulty in learning and they are comfortable in the respective tasks being assigned to them.

Differentiated instruction is a better way of handling the class and it provides better opportunity for learning. It also builds self-esteem for each learner feels that the teacher is there to support and guide him or her.

Differentiated instruction though it’s painstaking on the part of the teacher is worthy to be employed in the field of teaching.

References:
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