DIFFERENTIATED INSTRUCTION: A WAY TO FACILITATE TEACHING AND LEARNING PROCESS

by:

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What is differentiated instruction? According to Tomlinson (2005) as mentioned by Subban (2006), defines differentiated instruction as a philosophy of teaching that is based on the premise that students learn best when their teachers accommodate the differences in their readiness levels, interests and learning profiles. It allows students to learn using their full potentials and it catches learners’ interests.

The ability of the teachers to differentiate instruction is essential on this part. It allows teachers to review the learning profile of the students. Teachers should identify what students know and what they do not know. In this way teachers can devise a plan for the next phase of learning.

Teachers can differentiate instruction by knowing the time when the learners are ready to learn. Setting the stage in a form of game, role playing or asking question can be used to see if the learners are ready. You have to remember that students are distracted at times due to several factors like social networking, family problem, and peer pressure. You cannot force them to learn because they are out of focused.

Knowing the interest of the learners is also part of differencing instruction. Some students like dancing, allow them to showcase their talent by performing festival dances. Some students like acting, allow them to act Romeo and Juliet or Noli Me Tangere. There are some students who like to speak, allow them to participate in a debate, choral reading, or monologue. Some students like sports, let them play their favorite sport to test their reflexes. Students’ interests differ that is why teachers’ instructions must coincide with the needs of the learners.
This strategy has eliminated the chances of failing among students because each of them is treated and given instruction based on their ability and preparedness. The way teachers teach students vary, however if most of the latter fail on your hands then you lose the essence of differencing instruction. It is essential to differentiate instruction to lessen the burden on the part of the students. By differencing instructions, you help them to learn and build self-confidence.

Today’s teaching is not the same as yesteryears. Students’ view of learning is changing and priority is also diverting, so teachers’ approach must be uplifting. To differentiate instruction is to make students ready. To make learners ready is to catch their interests. To catch the interests of the learners is to make them learning and to make them learn is to facilitate teaching and learning process.

References: