DISAPPEARING PARENTAL INVOLVEMENT

by:

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Every school works hard to achieve desirable learning outcomes. Achievement of higher learning outcomes can be determined by different factors. Over the years, parental involvement has been recognized by educators for it serves as contributing factor in achieving desirable results in terms of school effectiveness.

Parental involvement refers to the amount of participation of a parent has when it comes to the schooling of his/her children. (Bartolome, Mamat & Masnan, 2017) It can be in the form of participation in parent trainings and workshops. Another example of parental involvement is attendance in parent-teacher conferences and other school activities. Offering their services as volunteers in different activities of the school like Brigada Eskwela, school contest and other school events where they give their support in whatever forms they can share for the benefit of the learners and the school.

Regrettably speaking, there are inevitable instances that hamper parental involvement in schools. One is the need to have a reliable source of income to provide the necessities for the family. In a country where the increase of commodities is faster than the salary hike of the people, both parents need to work. Thus, they lose time to attend the school activities of their children. Another is young parenthood brought about by the teenage pregnancy. Because many become parents at a very young age, they lack the experience to deal with the education their children. They may be timid of how they will stand as parents with respect to their age so they choose not participate.

No matter in what circumstances they are, parents must remember their indispensable role in the education of their children. They must at least find time or look
for a way on how they can participate or give their support which in turn their children will benefit in the end.

References: