DISCIPLINE

by:

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Discipline is a controlled behavior and is one of the important concerns of teachers as part of good management. No matter how well-managed a learning environment is, still students will occasionally misbehave so teachers must be ready enough to deal with them effectively.

Prevention of discipline problems begins with the identification of the causes of disciplinary problems. Discipline problems may be traced to unfavorable learning conditions; like teacher’s poor management skill, and students varied background.

A classroom that causes discomfort and immobility may not be conducive to learning. Overcrowding is the main reason why this happens. A bigger number of students more than the average would need a bigger space in order to move freely and be able to do tasks in a comfortable space. Poor lighting and ventilation could also affect the students’ performance in class. If there’s no proper lighting and adequate ventilation, students may become anxious and irritable thus, resulting to poor performance. Furniture and storage cabinets should be properly arranged and positioned in a way that retrieval and of tools would be easily. The noise from outside causes obstruction making students distracted and irritable.

To prevent discipline problems the teacher needs to work out on an effective strategic plan in dealing with her students. The following tips could be helpful when a case of misbehaving may occur:

• A teacher should employ more group-oriented methodologies in order to promote strong cooperation and shared group responsibility in classroom activities, thus problems would be less. By making the students involved
in planning learning tasks, active participation and involvement can be achieved rather than passive attention in routine activities

- Use varied teaching techniques. A good and effective teacher can do fast switching from one technique to another when the need arises. There must be clear understanding of the objectives and techniques to be used. The teachers’ teaching style will determine how the students will respond, at times receptive, sometimes withdrawn.

- Develop patience, passion, compassion, genuine respect and care for your students. A calm and composed reaction in the middle of an unavoidable circumstance can ensure an acceptable solution for all. A compassionate teacher understands and sympathizes with her students’ struggles and problems. A caring attitude of a teacher can make every student feel more confident. A warm, respectable and genuine relationship with the students can develop trust and credibility.

Discipline occupies the main frontier in all learning activities. A good classroom promotes good discipline among students, resulting to harmonious relationship between the teacher and students making learning enjoyable. Because of the students’ behaviors major role in achieving learning objectives, every school should set its own rules and policies regarding appropriate discipline. Responsibilities depend upon the concept of what discipline is all about and such responsibilities must be willingly accepted by all.

References:

Principles of Teaching by Dr. Brenda B. Corpuz and Dr. Gloria G. Salandanan