DISCIPLINE IN THE CLASSROOM

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In a society where children are strongly protected, educators are in the midst of serious upheaval. Lack of order and control in many classrooms are observable. This is the main problem of education nowadays.

Parents seem to fail to inculcate responsible attitude to their children. It is the effect of having mothers who work that they have left their children unattended and have deprived their children with security that their children have needed in their early age. Moreover, parents’ attitudes toward disciplining their children have also changed. They tend to tolerate their children’s unacceptable behavior. However, parents should not give the full blame. Somehow, school has its part as the second most influential aspect in the existence of disorders among students.

Thus, educators must cooperate with parents and other stakeholders such as the community and local government in bringing effective and efficient discipline in the school.

Educators find it difficult to punish a student; and since teachers can never be able to please all students; it might result in an environment of learning that the educators are not intended.

As stated by Dr. James Dobson, educational discipline should begin in primary and elementary level. As the first official voice of the school, the primary teacher is in a position to construct positive attitudinal foundations on which future educators can build. The child’s first six teachers will largely determine the nature of his attitude toward authority in junior and senior high school and beyond.
It was educational to observe the disciplinary techniques utilized by other teachers. Some of them exercised perfect classroom control with little effort, while others faced the perpetual humiliation of student defiance.

Dr. Dobson also mentioned that he observed that there was a fundamental difference in the way teachers approached their classes. The unskilled teacher would stand in front of the pupils and immediately seek the children’s affection. Although most good teachers want to be liked by their classes, some are very dependent on the acceptance of the pupils. Unlike the contrasting approach of the skillful teacher, the teacher wants the love of the class too, but the skillful teacher is more keenly aware of the responsibility that the pupils must take.

If the class knows that the teacher is tougher, wiser and braver than they are, the teacher can begin to enjoy the pleasure of that foundation. Knowing that the teacher can enforce suggestion without screaming or hitting, the class responds with obedience and respect.

References:
https://www.amazon.com/Dare-Discipline-James-C-Dobson/dp/0830701540