DISTANCE LEARNING MODALITIES

by:

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Department of Education Secretary Leonor Briones (2020) stated that “Education cannot wait” amidst the pandemic outbreak prevails across the globe. The educational authorities aim to maintain and resume the school year of both private and public students for provision of calibers education in the 21st century generation. Hence, Filipino citizen must also adhere the standard health protocols in ensuring safety welfare within the immediate community.

Academically- speaking, Distance Learning is defined as distributed learning modality for student’s learning materials in certain class. This serves as the counterpart of face-to-face class interaction that requires on actual delivery of modules for the student’s home residences just to deal with study matters in everyday life. It is demographic process of getting educational access through manifestation of self-paced learning at the comfort of their homes.

Initially, Modular learning features individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital copy, whichever is applicable to the learner. It emerged as the most preferred distance learning method of parents with children who are enrolled this school year.

Aside from that, Online Distance Learning where learner who opted to select this modality must have internet connection and gadgets. In this modality the learner does their activities synchronous and asynchronous in virtual classroom. Some educational institution utilizes social media platform including: Zoom, Google, Discord, Schoology, and Skype to gain stable communication with entire class.
Moreover, TV and Radio Based instruction is one of the electronic learning tools that will generate academic support for students. This supplemental tool becomes useful in acquiring trivial information of today’s learning trends.

On the other hand, the three kinds of learning modalities encountered struggles and challenges during the new normal education because it takes ample time before acquiring the educational transition implemented by the Department of Education. Based on their recent situation, the student and teacher figured out some vulnerabilities in achieving the quality of education in particular reasons:

1. **Troubleshoot of Internet Access.** The student found it difficult to transmit the virtual communication due to buffering of Wi-Fi connection. There is a great need of upgrading the telecommunication service to attain the quality education for learners during online class period.

2. **Self-Motivation.** The students have diverse academic capabilities and study habits to stimulate their mind in academic engagement of activities. They have to foster independent learning for thriving success in online class. They have to navigate both module contents, electronic gadgets and mass media information in academic purposes for their retention of learning.

3. **Time Management.** Some students were raised from different family background. However, they must learn the ways of juggling time to become productive academic individual so that they can attend on their endeavours and submit on the requirements efficiently.

4. **Focus.** The study habits lies between the homebound situation and environmental setting. They have to consider about dealing with subject for academic welfare. They have to delegate the task in multi-tasking strategy so they can handle a worthwhile of living at the comfort of their homes.

In conclusion, the New Normal Education undergo experimental teaching-
learning method to both academic stakeholders because of unexpected circumstances held worldwide. They are working through appropriate academic service that will pursue continued education, academic partnership, and mastery learning intended for 21st century learners. Withstand through good coordination and open communication, there will be an opportunity of moderating academic issues existed within scholastic communities.

References:


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